Kentucky High School Athletic Association

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director
South Oldham High School
From: $\quad \begin{aligned} & \text { Brigid L. DeVries, Commissioner } \\ & \text { Larry Boucher, Assistant Commissioner for }\end{aligned}$
Date: June 3, 2004
Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

## MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner
DATE: June 3, 2004

RE: 2004 Title IX Forms Submission

| School | South Oldham High School | Reviewed by | Phyllis Catlett |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2003-2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\checkmark$ | GE 19 (Annual Verification) | $\checkmark$ | T-36 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\checkmark$ | T-1 (Summary Program Chart 1) | $\checkmark$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\checkmark$ | T-2 (Summary Program Chart 2) | $\checkmark$ | T-60 (Corrective Action Plan) |
| $\checkmark$ | T-3 (Summary Program Chart 3) | $\checkmark$ | T-63 (Interscholastic Survey Results)) |
| $\checkmark$ | T-4 (Summary Program Chart 4) | $\checkmark$ | T-68 (Five Year Summary) |
| $\checkmark$ | T-35 (Budget Expenses) |  |  |

II. Status

| A. | $\checkmark$ | 2003-2004 Forms are satisfactory and no further information or action is necessary at this time. |
| :---: | :---: | :---: |
| B. |  | Errors have been noted with respect to the following forms: |
| C. |  | The following forms were omitted and must be submitted by school representatives: |
| D. | $\checkmark$ | Other Recommendation and Comments: <br> - The Corrective Action Plan, Form T-60, did not address the advantage the boys have in Accommodations of Interests and Abilities (see Form T-41). |

# 2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCLATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES 

(To be submitted by April 15, 2004 along with other required forms)
The SOUTH OLDHAM High School, _CRESTWOOD $\qquad$ , Kentucky
(Name of High School)
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
$\square$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
Name Address Phone Title
Mitchell F. Irvin 6614 Ashbrooke Drive, Pewee Valley, KY. 40056 502-241-3815 Athletic Director
Randy Penner 7301 Floydsburg Road, Crestwood, KY. 40014 502-241-1023 Assistant Athletic Director
Stacy Pendleton 3109 Horseshoe Court, Crestwood, KY 40014 502-243-4841 Head Girls Basketball Coach
Steve Simpson 7107 Jonathan Court, Crestwood, KY 40014 502-241-2198 Head Boys Basketball Coach
Cy Tucker 5813 Renada Drive, Crestwood, KY 40014 502-241-0208 Head Girls Soccer Coach
Denis Beall 11923 Tazwell Drive - Unit \#2, Louisville, KY 40245 502-326-5734 Head Boys Soccer Coach
Bill Cofer 1505 Trotters Point Drive, Louisville, KY. 40201 502-425-8518 Head Baseball Coach
Kathy Gilmet 8109 Chappel Drive, Crestwood, KY 40014 502-241-241-2017 Head Girls Softball Coach
Mary \& Chris Lee 3907 Carriage Point, Crestwood, KY 40014 502-243-0284 Parent \& Student
Mary \& Jason Hebel 2307 Willow Reed Road, LaGrange, KY 40031 502-222-3677 Parent \& Student
Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
November 17, 2003; January 14, 2004; and March 23, 2004
Designated the following person(s) as the Title IX coordinator for the school:
Mitchell F. Irvin Athletic Director 5900 Hwy 329 Crestwood, KY 40014 502-241-6681
Name Title Address Phone
$\square$
School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
 In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

(Send original copy to KHSAA - Maintain duplicate in Titte $L X$ school folder)

## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 491 | $51 \%$ | 222 | $40 \%$ |
| Row 2 | BOYS | 482 | $49 \%$ | 338 | $60 \%$ |
| Row 3 | Totals | 973 | $100 \%$ | 560 | $100 \%$ |

Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in Column 3 and Column 4 calculations if applicable: 57

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total entollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Colurnn 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Columm 2 then it provides pgood target within which compliance is likely.


[^0]
## Participation Opportunities Test Two

|  |  |  | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program |  |  | Number of Teams Currently Offered | Number of Participants | Number of Teams Added in Last Five Years | Number of <br> Participants <br> Added in <br> Last Five <br> Years | Percent of <br> Total <br> Participation <br> By Sex Added <br> in Last 5 <br> Years |
| GIRLS | Row 1 <br> Row 2 <br> Row 3 <br> Row 4 | varsity: | 9 | 119 | 0 | 0 | \% |
|  |  | j.v.: | 5 | 67 | 1 | 17 | , |
|  |  | frosh: | 3 | 36 | 1 | 14 |  |
|  |  | total: | 17 | 222 | 2 | 31 | 4\%\% |
| BOYS | Row 5 <br> Row 6 <br> Row 7 <br> Row 8 | varsity: | 10 | 188 | 0 | 0 |  |
|  |  | j.v.: | 5 | 92 | 1 | 15 |  |
|  |  | frosh: | 3 | 58 | 0 | 0 |  |
|  |  | total: | 18 | 338 | 1 | 15 | $4 \%$ |

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance


## 2003-2004 <br> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. For a sport not currently played at the interscholastic level <br> (varsity, junior varsity, or freshman) in your school, is there an <br> intramural team offered for that sport? | NO | NO |  |
| 2. For a sport not currently offered in your interscholastic <br> athletics program, is there sufficient interest to form a viable <br> interscholastic team based on participation on an intramural <br> team or community recreation teams? | NO |  | NO |
| 3. For a sport not currently offered, is there sufficient interest to <br> form a viable interscholastic team based on student responses <br> from the interscholastic survey? | NO |  | NO |
| 4. For a sport currently offered at the varsity level only, is there <br> sufficient interest to form a viable team for a junior varsity, or <br> freshman team that is not currently offered? | NO | NO |  |
| 5. For a sport currently offered at the junior varsity or freshman <br> level is there sufficient interest to form a varsity team not <br> currently offered? | NO | NO |  |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are <br>  <br> there enough high schools in your geographic area offering the <br> sport (at the appropriate level) to allow for the development of a <br> reasonable schedule of competition? | N/A | N/A |  |



## ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 119 | 54\% |
| Row 2 | j.v.: | 5 | 67 | 30\% |
| Row 3 | frosh: | 3 | 36 | 16\% |
| Row 4 | total: |  | 222 | $10020$ |
| Boys |  |  |  |  |
| Row 5 | varsity: | 10 | 188 | 56\% |
| Row 6 | j.v.: | 5 | 92 | 27\% |
| Row 7 | frosh: | 3 | 58 | 17\% |
| Row 8 | total: |  | 338 | $1010$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.


| $\boldsymbol{T}$ | я |
| :--- | :--- |


| E | $\infty$ $\stackrel{8}{8}$ 8 8 | $\underset{7}{3}$ | $\frac{\mathbb{Z}}{Z}$ | $\frac{\sqrt{2}}{Z}$ | $\underset{Z}{z}$ | $\stackrel{\text { 区 }}{\mathbf{Z}}$ | $\frac{\mathbb{Z}}{Z}$ | $\frac{\mathbb{Z}}{Z}$ | 8 8 8 $\infty$ $m$ | 冒 | $\frac{\pi}{Z}$ | $\stackrel{4}{7}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ¢ | $\mathbb{Z}$ | $\frac{z}{Z}$ | $\underset{Z}{Z}$ | $\stackrel{\bigotimes}{Z}$ | $\overleftrightarrow{Z}$ | $\frac{\Psi}{Z}$ | $\frac{\overleftrightarrow{y}}{\mathbf{Z}}$ | $\frac{\mathbb{Z}}{\mathbf{Z}}$ | 8 | 8 | $\stackrel{Z}{z}$ | 岁 |
| 더 | 4 | 4 | $\begin{aligned} & 3 \\ & 0 \\ & \underset{y}{n} \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \end{aligned}$ | ＜ | c | z | $\leqslant$ | $\checkmark$ | $\checkmark$ | $\cdots$ | $\checkmark$ |

1．Budget and expenditures on this 2003－2004 year report due by April 15，2004，should reflect the total monies budgeted and spent for the entire year of 2002－2003 ending June 30， 2003.
2．＂B＂is for budgeted dollar amounts and＂$E$＂is for actual dollar expenditures．
3．Booster Club Funding／Contributions must be included in the expenditures total．
4．Indicate percentage of total experryitures for each gender：Total Expenditures $\$$
TO INCLUDE BOOSTER CLUB FUNDING

|  | equipment and supplies |  | trayel |  | awards |  | ```coaches' salaries (to include supplemental and extended employment)``` |  | facilities improvements |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | 3 | E | B | E | B | L | B | E |
| G basketball | 7，250．00 | 7，818．40 | 3，000．00 | 3，027．50 | 750.00 | 1，073．80 | $\begin{aligned} & 13,989.4 \\ & 5 \end{aligned}$ | $\begin{aligned} & 13,989.4 \\ & 5 \end{aligned}$ | N／A | N／A |
| B basketball | $8,100.00$ | $\begin{aligned} & 13,704.4 \\ & 3 \end{aligned}$ | 3，000．00 | 2，921．38 | 500.00 | 1，171．72 | $\begin{aligned} & 17,745.3 \\ & 2 \end{aligned}$ | $\begin{aligned} & 17,734.3 \\ & 2 \end{aligned}$ | N／A | N／A |
| G softball | 4900．00 | $9,868.23$ | 2，000．00 | 1，431．50 | 250.00 | 660.00 | 4，049．44 | 4，049．44 | 00.00 | $\begin{aligned} & 45,236.3 \\ & 4 \end{aligned}$ |
| B baseball | 4，000．00 | $5,022.13$ | $2,500.00$ | 2，538．45 | 300.00 | 503.50 | 8，006．32 | 8，006．32 | 4，000．00 | 2，300．00 |
| G cross country | 600.00 | 1，691．49 | 600.00 | 559.00 | 750.00 | 608.56 | 2，270．42 | 2，270．42 | N／A | N／A |
| B cross country | 600．00 | 1，691．49 | 600.00 | 559.00 | 750.00 | 608.56 | 1，861．12 | 1，861．12 | N／A | N／A |
| Ggolf | 300.00 | 381.33 | $N / A$ | N／A | 70.00 | 171.87 | $1,340.80$ | 1，340．80 | N／A | N／A |
| B golf | 230.00 | 577.94 | N／A | N／A | 150.00 | 50.36 | 1，698．35 | 1，689．35 | N／A | $N / A$ |
| G soccer | 9，000．00 | $6,447.50$ | 4，000．00 | 3，638．75 | 1，100．00 | 2，317．72 | 5，303．26 | 5，303．26 | N／A | N／A |
| B soccer | 9，400．00 | 3，932．30 | $3,000.00$ | 2，458．25 | 1，000．00 | 2，369．55 | 4，000．04 | 4，000．04 | N／A | N／A |
| G swimming | 550.00 | 1，242．48 | 500.00 | 200.88 | 100.00 | 790.58 | 1，132．01 | 1，132．01 | N／A | $N / A$ |
| B swimming | 550.00 | 1，242．48 | 500.00 | 200.87 | 100.00 | 790.57 | 1，132．01 | 1，132．01 | N／A | N／A |


| Teams | equipment and supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | $\begin{aligned} & 10,750 . \\ & 00 \end{aligned}$ | $\begin{aligned} & 4,864.5 \\ & 0 \end{aligned}$ | $\begin{aligned} & 1,250.0 \\ & 0 \end{aligned}$ | $1,202.7$ | 250.00 | 143.63 | $\begin{aligned} & 3,288.4 \\ & 6 \end{aligned}$ | $\begin{aligned} & 3,288.4 \\ & 6 \end{aligned}$ | $\begin{aligned} & 5,000.0 \\ & 0 \\ & \hline \end{aligned}$ | $\begin{aligned} & 4,524.5 \\ & 0 \\ & \hline \end{aligned}$ | N/A | N/A |
| B track | $\begin{aligned} & 10,750 . \\ & 00 \end{aligned}$ | $\begin{aligned} & 4,864.5 \\ & 0 \end{aligned}$ | 1,25.00 | $\begin{aligned} & 1,202.7 \\ & 5 \end{aligned}$ | 250.00 | 143.62 | $\begin{aligned} & 2,681.6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 2,681.6 \\ & 0 \end{aligned}$ | $\begin{aligned} & 5,000.0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 4,524.5 \\ & 0 \end{aligned}$ | N/A | N/A |
| G tennis | 425.00 | 984.09 | N/A. | N/A | 200.00 | 251.32 | $\begin{aligned} & 1,508.3 \\ & 5 \end{aligned}$ | $\begin{aligned} & 1,508.3 \\ & 5 \end{aligned}$ | N/A | N/A | N/A | N/A |
| B tennis | 370.00 | 630.47 | N/A | N/A | 100.00 | 182.60 | $\begin{aligned} & 1,698.3 \\ & 5 \end{aligned}$ | $\begin{aligned} & 1,698.3 \\ & 5 \end{aligned}$ | N/A | N/A | N/A | N/A |
| G volleyball | $\begin{aligned} & 3,675.0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 2,917.0 \\ & 5 \end{aligned}$ | $\begin{aligned} & 2,000.0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 1,804.4 \\ & 0 \end{aligned}$ | 450.00 | 400.40 | $\begin{aligned} & 2,496.8 \\ & 2 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2,496.8 \\ & 2 \end{aligned}$ | N/A | N/A | N/A | N/A |
| B wrestling | $\begin{array}{\|l\|} 4,880.0 \\ 0 \end{array}$ | $\begin{aligned} & 5,222.2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 2,000.0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 1,525.2 \\ & 5 \end{aligned}$ | 800.00 | $\begin{aligned} & 7,017.4 \\ & 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & 4,111.4 \\ & 4 \end{aligned}$ | $\begin{aligned} & 4,111.4 \\ & 4 \end{aligned}$ | N/A | N/A | N/A | N/A |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (football) | $\begin{aligned} & 18,000 . \\ & 00 \end{aligned}$ | $\begin{aligned} & 21,767 . \\ & 64 \end{aligned}$ | $\begin{aligned} & 2,500.0 \\ & 0 \end{aligned}$ | $\begin{aligned} & 2,264.7 \\ & 5 \end{aligned}$ | 500.00 | $\begin{aligned} & 2,742.7 \\ & 5 \\ & \hline \end{aligned}$ | $\begin{aligned} & 43,208 \\ & 48 \end{aligned}$ | $\begin{aligned} & 43,208 . \\ & 48 \end{aligned}$ | N/A | N/A | 00.00 | 681.75 |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.
2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.
$56 \%$ for boys $44 \%$ for girls

## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking <br> the appropriate column.) |  |  |
| :--- | :--- | :--- | :--- |
|  | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  | XX |

 this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

| ITEM FOR CORRECTION | SUGGESTED CHANGE | TMME TABLE FOR CORRECTKE ACTION |
| :--- | :--- | :--- | :--- |
| South Oldham Softball Complex - Located at <br> Crestwood Elementary School. | Develop remaining two fields of the complex as <br> possible practice fields for softball or other sports <br> teams. | Summer of2005 |
| South Campus Multi-purpose Facility. Help with over- <br> crowding in the sports of wrestling, etc. | Develop a multi-purpose facility for the South campus <br> that would alleviate crowding problems for Wrestling <br> and other teams. | Buy/Build/ and/or develop by the summer of 2005 |
| Lights for the Baseball Field. | Since the new softball complex has lights, then we <br> should try to get lights for the Baseball field. | Spring of 2006 |
| Restroom facilities for Basebail/Practice Fields at <br> SOHS Campus.Restroom facilities for practice fields and Baseball field <br> once new elementary school is constructed. | Fall of 2006 |  |
| Continue goals of Project 2000 | Possible practice areas to alleviate growth of the. <br> school. | As funds and land becomes available. |

# 2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY 

Summary of Student Responses

| School Name | SOUTH OLDHAM HIGH SCHOOL |
| :---: | :---: |
| School Enrollment | 1001 |
| Date | JANUARY 5, 2004 |
| Completed By | MTTCHELL F. IRVIN, A.D. |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

821 Number of Surveys
821 Total Returned (A minimum of $80 \%$ return is expected)
8-11 Grades Surveyed
How Was The Survey Administered? In Home rooms.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)
22 Cross Country (Girls)
25 Cross Country (Boys)
70 Field Hockey (Girls)
143 Football (Boys)
8 Golf (Girls)
51 Golf (Boys)
84 Soccer (Girls)
65 Soccer (Boys)
86 Volleyball (Girls)
19 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
71 Basketball (Girls)
108 Basketball (Boys)
69 Gymnastics (Girls)
21 Indoor Track (Girls)
32 Indoor Track (Boys)
52 Swimming \& Diving (Girls)
18 Swimming \& Diving (Boys)

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Spring Sport (List Total Number of Participation Responses)
    9 5 ~ B a s e b a l l ~ ( B o y s )
    7 8 ~ F a s t ~ P i t c h ~ S o f t b a l l ~ ( G i r l s ) ~
    0 Slow Pitch Softball (Girls)
    69 Tennis (Girls)
    38 Tennis (Boys)
    30 Track (Girls)
    64 Track (Boys)
```

Other Sports (From Student Survey T-61 Question 10)

| Name of Sport | Number of Students Interested In <br> Participating |  |
| :--- | :--- | :--- |
| LACROSS | $\mathrm{M}=13$ | $\mathrm{~F}=6$ |
| RUGBY | $\mathrm{M}=16$ | $\mathrm{~F}=0$ |
| ICE HOCKEY | $\mathrm{M}=10$ | $\mathrm{~F}=1$ |
| BOWLING | $\mathrm{M}=4$ | $\mathrm{~F}=7$ |
| FENCING | $\mathrm{M}=6$ | $\mathrm{~F}=0$ |
| HORSEBACK RIDING | $\mathrm{M}=0$ | $\mathrm{~F}=12$ |
| PAINTBALL | $\mathrm{M}=8$ | $\mathrm{~F}=2$ |
| POWDER-PUFF FOOTBALL | $\mathrm{M}=0$ | $\mathrm{~F}=14$ |

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

| Sport | Number |
| :--- | :--- |
| BASKETBALL-CHURCH/YMCA | 29 |
| SOFTBALL-YMCA/YOUTH LEAGUE | 18 |
| SOCCER - CLUB | 45 |
| BASEBALL - YMCA/YOUTH LEAGUE | 31 |

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

| Sport | Number |
| :--- | :--- |
| BOYS VOLLEYBALL | 15 |
| LACROSS | 12 |
| SOCCER | 32 |
| BASKETBALL | 21 |
| BASEBALL | 22 |

Sport Number
SOFTBALL ..... 34
BASEBALL ..... 35
BASKETBALL ..... 32
SOCCER ..... 52

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response $\quad$ Number

89 I prefer other activities such as band, chorus, etc.
131 I don't have time
43 The practice schedules and game times are inconvenient
78 The sport I like isn't offered
42 It's too expensive
19 I prefer to participate in club or intramural sports
60 Working
95 Other

Student Suggestions to encourage participation
Lower the cost.
Let everyone play/particiapte that trys out.
Make more/better announcements about try outdates, etc.



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